

Primary Education & Partnerships Team

PEP EYFS NQT Training Programme 2018 - 2019



Professional Development Centre
229 Bethnal Green Road, London, E2 6AB
Primary Education & Partnerships Team

Draft EYFS NQT Training Programme 2018 – 2019

Autumn Term 2018

Date	Time	Session Title	Session Aims and Objectives	Venue
September 12 th 2018	1.30 – 3.30pm	Welcome	AIM: to understand your rights and responsibilities as an NQT. To explore the programme offered. Introduction & expectations: Sue Crane, Lead Officer for Appropriate Body NQT.Appropriatebody@towerhamlets.gov.uk Programme content: Julia Weston, Programme Lead, PEP Team Julia.weston@towerhamlets.gov.uk	PDC Room G04

September 26 th 2018	1.30 – 3.30pm	EYFS: session 1 of 5 Offered by the Early Years Quality Assurance Team	Learning & Development AIM: to provide information about observational assessment Content: the session will include <ul style="list-style-type: none"> • Using data • Characteristics of effective learning • Assessing learning • documenting children’s learning and development • Former TH NQT guest speaker Facilitators: Charlotte Herxheimer & Fran Haimes Early Years Quality Assurance Teachers	PDC Room 206
October 10 th 2018	1.30 – 3.30pm	Physical Development	AIM: Understanding physical development for children from 3-5 years Contents: This session will include <ul style="list-style-type: none"> • A practical session with plenty of fun ideas to use both indoors and out. • Recognising the importance of movement and dance and play opportunities for young children in the development of firm sensory and motor foundations. • Exploring the connections between physical movement and brain development, and how this contributes to cognitive, social, emotional, creative and physical development, and to good health and long term wellbeing. <i>The session will include practical exercises (so come suitably dressed to move), small group work, whole group discussion, DVD presentations, and case studies.</i> Facilitator : Jasmine Pasch	PDC Room 206

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">October 31st 2018</p>	<p>1.30 – 3.30pm</p>	<p>Safeguarding</p>	<p>AIM: to introduce the legislation and teachers’ responsibilities around safeguarding policy and practice</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • defining abuse • the difference between child protection and safeguarding • legislation and policy • the essential safeguarding checklist <p>Facilitator: David Hough, Head of Education Safeguarding</p>	<p>PDC</p> <p>Room G04</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">November 14th 2018</p>	<p>1.30 – 3.30pm</p>	<p>EYFS: session 2 of 5 Offered by the Early Years Quality Assurance Team</p>	<p>Every Tower Hamlets Child A Talker AIM: Effective strategies for interaction with children</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • Supporting the development of children’s language and thinking using the ‘Every Tower Hamlets Child a Talker’ strategies and the Sustained, Shared Thinking approach • Supporting first language bilingual learners <p>Facilitators: Charlotte Herxheimer & Fran Haines: Early Years Quality Assurance Teachers</p>	<p>PDC</p> <p>Room 206</p>

November 28th 2018	1.30 – 3.30pm	School Visit : Conditions for learning	<p>AIM: to understand how the wider classroom environment supports learning</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • how the classroom supports and drives curiosity for learning; • cross curricula themes in learning; • valuing pupils' work; • learning journeys; • the school environment beyond the classroom and how it can be used to extend and develop learning. 	Name of school to be confirmed
December 12 th 2018	1.30 – 3.00pm	SEN	<p>AIM: to understand current expectations and hear from classroom practitioners how to provide an inclusive classroom</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • an understanding of the big picture for SEN within school settings • workshops from experienced SENCOs • an opportunity to discuss and ask questions about your own class issues <p>Facilitators: Roland Ramanan & SENCOs</p>	PDC Rooms G04 & 107
	3.00-4.00pm	Festive reflection.	<i>Please join us in the main hall for a festive afternoon tea from 3pm, for an opportunity to reflect on the first term.</i>	Room G04

Draft Spring & Summer 2019

January 9 th 2019	1.30 – 3.30pm	Early reading including phonics	<p>AIM: to explore the reading process (including the role of phonics) for early readers</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • The importance of books • Early phonics (with a focus on rhythm and rhyme, alliteration, and oral blending and segmenting) • Teaching print concepts and reading strategies (including grapheme phoneme correspondences, decoding and encoding) <p>Facilitator: Nicole Gurvidi</p>	PDC Room 107
January 23 rd 2019	1.30 – 3.30pm	EYFS: session 3 of 5 Offered by the Early Years Quality Assurance Team	<p>Bilingualism</p> <p>AIM: To develop an understanding of how to effectively support bilingual learners and their families</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • To explore current research • To link current EYFS guidance and how development matters supports children and their families with additional languages • To make links with ETHCaT strategies • To consider how to work with families with English as an additional language and make real connections for children and their families <p>Facilitators: Charlotte Herxheimer & Fran Haimes: Early Years Quality Assurance Teachers</p>	PDC Room 103

February 6 th 2019	1.30-3.30pm	Feelings & Behaviour – a creative approach	<p>Aim: to provide a range of strategies to respond to different behaviour and create a positive ethos</p> <p>Content: this session will include</p> <ul style="list-style-type: none"> • An enabling environment to support positive, self-regulated behaviour • Classroom routines that enhance learning and independence • Rewards, sanctions and your school policy <p>Facilitator: Anni McTavish</p>	PDC Room 206
February 27 th 2019	1.30 – 3.30pm	Maths Part 1 of 2	<p>AIM: to explore the learning development requirements of Number in the EYFS</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • Practical fun suggestions for supporting the development of Number in an EYFS setting • To explore how children can be supported to Reason and Problem Solve in an EYFS setting • Discussion focusing on creating free flow opportunities for children • An opportunity to ask questions about mathematics and your own setting <p>Facilitator: A classroom practitioner</p>	PDC Room 107

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">March 13th 2019</p>	<p>1.30 – 3.30pm</p>	<p>EYFS: session 4 of 5 Offered by the Early Years Quality Assurance Team</p>	<p>SSTEW (Sustained shared thinking and emotional wellbeing) AIM: To understand more about sustained shared thinking (SST) and the research behind it Content: the session will include</p> <ul style="list-style-type: none"> • Build on ETHCaT strategies and consider how to support children’s language and thinking • To relate the concept of SST to how children develop concepts and theories and how to use this to support and extend learning • Guest speaker to share effective SSTEW provision <p>Facilitators: Charlotte Herxheimer & Fran Haines : Early Years Quality Assurance Teachers</p>	<p><i>PDC</i> <i>Room 101 (possibly to be changed)</i></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">March 27th 2019</p>	<p>1.30 – 3.30pm</p>	<p>Maths Part 2</p>	<p>AIM: to understand what the Geometry, Measure and Statistics expectations are for your phase and how to teach them</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • an opportunity to explore the expectations for Geometry, Measure and Statistics in NC2014 and potential teaching strategies and resources • an opportunity to explore opportunities for reasoning and problem solving in Geometry, Measure and Statistics <p>Facilitator: classroom practitioner</p>	<p>PDC Room 107</p>

May 1 st 2019	1.30 – 3.30pm	EYFS: session 5 of 5 Offered by the Early Years Quality Assurance Team	<p>The EYFS Profile AIM: to be confident about completing the Early Years Foundation Stage Profile</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • Key points from the EYFSP handbook • Agreement trialling • Presentations from experienced teachers <p>Facilitators: Charlotte Herxheimer & Fran Haimes: Early Years Quality Assurance Teachers</p>	PDC Room 206
May 8 th 2019	1.30 – 3.30pm	Science - aspects of Understanding the World & Enquiry	<p>AIM: to understand phase appropriate expectations for working scientifically within Understanding of the World</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • hands on exploration of different aspects of working scientifically • understanding how to use story to provide purposes for science • useful resources for teaching content • quality recording <p>Facilitator: Julia Weston</p>	PDC Room 101
May 22 nd 2019	1.30 – 3.30pm	Computing	<p>Aims: to understand expectations for EYFS computing</p> <ul style="list-style-type: none"> • To audit current provision for ICT and technology in your setting • To explore how Technology can be embedded across all the EYFS Goals • To explore relevant tools, activities and resources <p>Facilitator: Marion Reilly</p>	Venue TBC

June 12 th 2019	1.30 – 3.30pm	Arts for the Non Specialist - developing the Arts Curriculum in Primary Schools	<p>Aims: To understand how to plan arts activities in primary schools</p> <p>Content: the session will include support for</p> <ul style="list-style-type: none"> • Planning the NC in Music and Art as well as developing drama, dance and film activities. • Working with cultural partners in Tower Hamlets and across London. <p>Facilitators: Karen Brock and THAMES team</p>	Rooms G04 & 101
June 19 th 2019	1.30 – 3.30pm	WRAP (Workshop to Raise Awareness of Prevent)	<p>Aims: to ensure you know how to make referrals should you have any concerns about someone being drawn into violent extremism.</p> <p>Content: this session will include</p> <ul style="list-style-type: none"> • training on curriculum resources. • curriculum requirements expected by Ofsted for schools when dealing with Prevent. <p>Facilitator: Tom Llewellyn-Jones, Learning & Achievement Team</p>	PDC Room 101
June 26 th 2019	1.30 – 3.30pm	RE in Tower Hamlets	<p>AIM: to understand what the Religious Education expectations are for your phase and how to teach them</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • an opportunity to explore the expectations for RE using the LBTH Agreed Syllabus • exploring potential teaching strategies and resources <p>Facilitator: classroom practitioner</p>	PDC Room 206

July 10th 2019	1.00 – 3.30 pm	End of Year Celebration Event	An opportunity to celebrate your successes this year over lunch. Tower Hamlets local certificates will be presented at this event.	Venue to be confirmed
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Please purchase the “NQT Induction Programme 2018-19” via SLA online website <https://secure2.sla-online.co.uk>

You will find this training package under “Services for Schools - School Improvement and Consultancy (primary)”

Cost of training package:

£690.00 per NQT (THEP Schools)

£862.50 per NQT (Non-THEP Schools)

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May 2018