

Primary Education & Partnerships Team

PEP KS1&2 NQT Training Programme 2018 - 2019



Professional Development Centre
229 Bethnal Green Road, London, E2 6AB
Primary Education & Partnerships Team

DRAFT KS1&2 NQT Training Programme 2018 – 2019

Autumn Term 2018

Date	Time	Session Title	Session Aims and Content	Venue
September 12 th 2018	1.30 – 3.30pm	Welcome	AIM: to understand your rights and responsibilities as an NQT. To explore the programme offered. Introduction & expectations: Sue Crane, Lead Officer for Appropriate Body NQT.Appropriatebody@towerhamlets.gov.uk Programme content: Julia Weston, Programme Lead, PEP Team Julia.weston@towerhamlets.gov.uk	PDC Room G04

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">September 26th 2018</p>	<p>1.30 – 3.30pm</p>	<p>Mathematics Planning Units of Work</p>	<p>AIM: to understand how to plan units of work with clearly identified outcomes</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • how to identify key learning objectives and how to develop them through the unit towards a clearly defined outcome • making progress from wherever your pupils are at • essential resources for planning pitch and expectations <p>Facilitators: Carolyn Lindsay, PEP Team and classroom practitioners</p>	<p>PDC</p> <p>Rooms G04 & 101 & 206</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">October 10th 2018</p>	<p>1.30 – 3.30pm</p>	<p>English Planning Units of Work</p>	<p>AIM: to understand how to plan units of work with clearly identified outcomes</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • How to use the phases within the Tower Hamlets planning model • how to identify key learning objectives and how to develop them through the unit towards a clearly defined outcome • making progress from wherever your pupils are at & using core reading and writing tools <p>Facilitators: Y1-3 Nicole Gurvidi, PEP Team; Y4-6 Julia Weston</p>	<p>PDC</p> <p>Rooms G04 & 103</p>

<p style="text-align: center;">October 31st 2018</p>	<p>1.30 – 3.30pm</p>	<p>Safeguarding</p>	<p>AIM: to introduce the legislation and teachers' responsibilities around safeguarding policy and practice</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • defining abuse • the difference between child protection and safeguarding • legislation and policy • the essential safeguarding checklist <p>Facilitator: David Hough, Head of Education Safeguarding</p>	<p>PDC</p> <p>Room G04</p>
<p style="text-align: center;">November 14th 2018</p>	<p>1.30 – 3.30pm</p>	<p>Positive Behaviour Management</p>	<p>AIM: to provide a range of strategies for managing behaviour and developing a positive classroom ethos</p> <p>Content: this session will include</p> <ul style="list-style-type: none"> • classroom routines which support positive behaviour management • rewards and sanctions and your school policy • how learning supports positive behaviour management <p>Facilitators : Don Jacobs and Drew Francis, Behaviour and Attendance Team</p>	<p>PDC</p> <p>Rooms 101 & 105</p>

November 28th 2018	1.30 – 3.30pm	School Visit : Conditions for learning	<p>AIM: to understand how the wider classroom environment supports learning</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • how the classroom supports and drives curiosity for learning; • cross curricula themes in learning; • valuing pupils' work; • learning journeys; • the school environment beyond the classroom and how it can be used to extend and develop learning. 	Name of school to be confirmed
December 12 th 2018	1.30 – 3.00pm	SEN	<p>AIM: to understand current expectations and hear from classroom practitioners how to provide an inclusive classroom</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • an understanding of the big picture for SEN within school settings • workshops to explore classroom issues and advice from experienced SENCOs • an opportunity to discuss and ask questions about your own class issues <p>Facilitators: Roland Ramanan & SENCOs</p>	PDC Rooms G04 & 107
	3.00- 4.00pm	Festive reflection	<p><i>Please join us in the main hall for a festive afternoon tea from 3pm, for an opportunity to reflect on the first term.</i></p>	Room G04

Draft Spring & Summer 2019

January 9 th 2019	1.30 – 3.30pm	Reading skills	<p>AIM: to understand how to provide a diet of quality development of reading skills and habits in the classroom</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • Exploration of reading skills teaching • discussion around good practice in guiding reading, whether whole class or • advice on what the pupils you are not reading with would be doing <p>Facilitators: Classroom practitioners</p>	PDC Rooms 101 & 103
January 23 rd 2019	1.30 – 3.30pm	Talk - EAL provision	<p>AIM: to understand how to support provision for pupils who speak EAL. Includes an opportunity to use TH language structures within a workshop setting.</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • an overview of good practice in EAL • an overview of the THEAL materials • a choice of hands-on workshops to explore the language structures in practical contexts in English, maths or science <p>Facilitators: PEP Team</p>	PDC Rooms G04 & 101

February 6 th 2019	1.30 – 3.30pm	Grammar, Punctuation and Spelling	<p>AIM: to understand what the grammar, punctuation & spelling expectations are for your key stage and how to teach them</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • learning how to embed GPS elements within units of work • lively and successful teaching & learning strategies • exploration of terminology and core resources <p>Facilitators: Julia Weston KS2; Nicole Gurvidi KS1</p>	<p>PDC</p> <p>Rooms G04 & 101</p>
February 27 th 2019	1.30 - 3.30pm	Maths Part 1 of 2 - number	<p>AIM: to understand what the number expectations are for your phase and how to teach them</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • an opportunity to explore the expectations for number in NC2014 and potential teaching strategies and resources • an opportunity to explore opportunities for reasoning and problem solving in number <p>Facilitators: Carolyn Lindsay and classroom practitioners</p>	<p>PDC</p> <p>Rooms 101, 103 & 105</p>

March 13 th 2019	1.30 – 3.30pm	Marking & assessment	<p>AIM: to deepen understanding of the principles and impact of marking and assessment in English and Mathematics</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • An opportunity to consider good practice and what this looks like in books • An opportunity to practically apply marking and assessment skills to English and Mathematics work • Discussion linked to current research and practice <p>Facilitators: Carolyn Lindsay and Nicole Gurvidi, PEP Team</p>	<p>PDC</p> <p>Rooms G04 & 101</p>
March 27 th 2019	1.30 – 3.30pm	Maths Part 2	<p>AIM: to understand what the Geometry, Measure and Statistics expectations are for your phase and how to teach them</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • an opportunity to explore the expectations for Geometry, Measure and Statistics in the National Curriculum 2014 and potential teaching strategies and resources • an opportunity to explore opportunities for reasoning and problem solving in Geometry, Measure and Statistics <p>Facilitators: Carolyn Lindsay & classroom practitioners</p>	<p>PDC</p> <p>Rooms 101, 103 & 105</p>
May 1 st 2019	1.30 – 3.30pm	Exploring what Tower Hamlets has to offer - Off-site visits	<p>AIM: to explore one of the many museum or gallery or farm settings within Tower Hamlets.</p> <p>Content: the session will depend on the setting you choose to visit but will include</p> <ul style="list-style-type: none"> • some time exploring the settings • an opportunity to experience a workshop offered by the venue skills and ideas you can take to other settings 	<p>Venues TBC</p>

May 8 th 2019	1.30 – 3.30pm	Computing – KS2 only	<p>AIM for KS2 sessions:</p> <ul style="list-style-type: none"> • To explore the Computing curriculum for KS2 and understand the main areas of focus • To learn about the progression within the KS2 coding and programming aspects of the Computing curriculum • To understand some of the basic physical structures of the Internet and how it works • To look at some of the ways of approaching Online Safety with pupils <p>Facilitator: Marion Reilly</p>	PDC Venue TBC
May 8 th 2019	1.30 – 3.30pm	Science – EYFS & KS1 only	<p>AIM for all Science sessions: to understand phase appropriate expectations for working scientifically within the curriculum</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • hands on exploration of different aspects of working scientifically • understanding how to use story to provide purposes for science • useful resources for teaching content • quality recording <p>Facilitator: Julia Weston</p>	PDC Room 101

June 12 th 2019	1.30 – 3.30pm	<p>Arts for the Non-Specialist - developing the Arts Curriculum in Primary Schools</p> <p><u>OR</u></p> <p>Languages in the Primary Curriculum</p>	<p>Aims: To understand how to plan arts activities in primary schools</p> <p>Content: the session will include support for</p> <ul style="list-style-type: none"> • Planning the NC in Music and Art as well as developing drama, dance and film activities. • Working with cultural partners in Tower Hamlets and across London. <p>Facilitators: Karen Brock and THAMES team</p> <p>Aims: To provide an overview of current DfE requirements and programme of study for Languages</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • a chance to develop basic understanding of primary languages methodology • ways of developing a schools European/international/global dimension <p>Facilitator: Michelle O'Connor, Advisory Teacher for Primary Languages</p>	<p>PDC</p> <p>Rooms G04 & 101</p> <p>Room 107</p>
June 19 th 2019	1.30 – 3.30pm	<p>WRAP (Workshop to Raise Awareness of Prevent)</p>	<p>Aims: to ensure you know how to make referrals should you have any concerns about someone being drawn into violent extremism.</p> <p>Content: this session will include</p> <ul style="list-style-type: none"> • training on curriculum resources. • curriculum requirements expected by Ofsted for schools when dealing with Prevent. <p>Facilitator: Tom Llewellyn-Jones, Learning & Achievement Team</p>	<p>PDC</p> <p>Room 101</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">June 26th 2019</p>	<p>1.30 – 3.30pm</p>	<p>RE in Tower Hamlets</p>	<p>AIM: to understand what the Religious Education expectations are for your phase and how to teach them</p> <p>Content: the session will include</p> <ul style="list-style-type: none"> • an opportunity to explore the expectations for RE using the LBTH Agreed Syllabus • exploring potential teaching strategies and resources <p>Facilitators: Carolyn Lindsay & classroom practitioners</p>	<p>PDC</p> <p>Rooms: 103, 105 & 107</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">July 10th 2019</p>	<p>1.00 – 3.30 pm</p>	<p>End of Year Celebration Event</p>	<p>An opportunity to celebrate your successes this year over lunch. Tower Hamlets local certificates will be presented at this event.</p>	<p>Venue to be confirmed</p>

Please purchase the “NQT Induction Programme 2018-19” via SLA online website <https://secure2.sla-online.co.uk>

You will find this training package under “Services for Schools - School Improvement and Consultancy (primary)”

Cost of training package:

£690.00 per NQT (THEP Schools)

£862.50 per NQT (Non-THEP Schools)

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