



Tower Hamlets Education Partnership  
**IMPROVING SCHOOLS TOGETHER**



# EYFS: NQT Training Programme 2020-21

## Welcome & Overview

Date	Time	Session Title	Session Aims and Content	Venue
23 <sup>rd</sup> September	1.30 – 3.30pm	<b>Welcome &amp; Overview</b>	<p>AIMS:</p> <ul style="list-style-type: none"><li>• Overview of programme</li><li>• Reflections from previous NQT</li><li>• Roles &amp; responsibilities</li><li>• Input from Union</li></ul> <p>Introduction &amp; expectations: Sue Crane, Lead Officer for Appropriate Body <a href="mailto:NQT.Appropriatebody@towerhamlets.gov.uk">NQT.Appropriatebody@towerhamlets.gov.uk</a></p> <p>Programme content: Julia Weston, Programme Lead, THEP <a href="mailto:Julia.weston@the-partnership.org.uk">Julia.weston@the-partnership.org.uk</a></p>	Zoom meeting

## Essential Building Blocks in Classroom Practice

Date	Time	Session Title	Session Aims and Content	Venue
7 <sup>th</sup> October	1.30 – 3.30pm	<b>Learning and Development</b> <i>(session 1 of 6 by the EY team)</i>	<p>AIMS:</p> <ul style="list-style-type: none"> <li>• Understand the role and importance of observational assessment, and to consider how it's used to support learning and help children progress</li> <li>• Characteristics of effective learning</li> <li>• How do we ensure we observe what's important?</li> <li>• Documenting children's learning and development</li> </ul> <p>Facilitators: Charlotte Herxheimer &amp; Fran Haimes Early Years Quality Assurance Team</p>	Zoom meeting
21 <sup>st</sup> October	1.30 – 4.00pm	<b>Safeguarding</b>	<p>AIMS:</p> <ul style="list-style-type: none"> <li>• Introduction to the legislation and teachers' responsibilities around safeguarding policy and practice</li> <li>• Defining abuse</li> <li>• Difference between child protection and safeguarding</li> <li>• Legislation and policy</li> <li>• Essential safeguarding checklist</li> <li>• Updates in KCSIE 2020 and the child safeguarding issues/risks related to the pandemic.</li> </ul> <p>Facilitator: Sharifa Chowdhury, Safeguarding lead</p>	Zoom meeting

Date	Time	Session Title	Session Aims and Content	Venue
4 <sup>th</sup> November	1.30 – 3.30pm	<b>Every Tower Hamlets Child a Talker (ETHCaT)</b> <i>(session 2 of 6 by the EY team)</i>	<p>AIMS:</p> <ul style="list-style-type: none"> <li>• Effective strategies for interaction with children</li> <li>• Reflect on communication and language in Tower Hamlets</li> <li>• Find out about the research</li> <li>• Consider why communication and language matters</li> <li>• Think about what practitioners need to know, provide and do to support children’s communication and language most effectively</li> <li>• Consider assessment for communication and language and how we monitor children’s progress</li> </ul> <p>Facilitators: Charlotte Herxheimer &amp; Fran Haines EY Quality Assurance Team</p>	PDC
18 <sup>th</sup> November	1.30 – 3.30pm	<b>Feelings and Behaviour – A Creative Approach</b>	<p>AIMS:</p> <ul style="list-style-type: none"> <li>• To provide a range of strategies to respond to different behaviour and create a positive ethos</li> <li>• An enabling environment to support positive, self-regulated behaviour</li> <li>• Classroom routines that enhance learning and independence</li> <li>• Rewards, sanctions and your school policy</li> </ul> <p>Facilitator: Anni McTavish</p>	PDC
2 <sup>nd</sup> December	1.30 – 3.30pm	<b>Every Tower Hamlets Child a Talker (ETHCaT)</b> <i>(session 3 of 6 by the EY team)</i>	<p>AIMS:</p> <ul style="list-style-type: none"> <li>• Develop an environment which supports communication and language</li> <li>• Explore working with families</li> <li>• Reflect on the importance of home languages</li> </ul> <p>Facilitators: Charlotte Herxheimer &amp; Fran Haines EY Quality Assurance Team</p>	PDC

Date	Time	Session Title	Session Aims and Content	Venue
9 <sup>th</sup> December <i>[2nd week running]</i>	1.30 – 3.00pm	<b>Early Reading            inc. Phonics</b>	AIMS: <ul style="list-style-type: none"> <li>• Explore the reading process (including the role of phonics) for early readers</li> <li>• Engaging with books and understanding their importance</li> <li>• Early phonics learning (with a focus on rhythm and rhyme, alliteration, and oral blending and segmenting)</li> <li>• Understanding concepts about print and reading strategies</li> </ul> Facilitator: Nicole Gurvidi, THEP	PDC
	3.00 – 4.00pm	<b>Festive Reflection</b>	<i>A chance to reflect on the term.</i>	

## Inclusion for All

Date	Time	Session Title	Session Aims and Content	Venue
6 <sup>th</sup> January	1.30 – 3.30pm	<b>SEND – Special Educational Needs</b>	<p>AIMS:</p> <ul style="list-style-type: none"> <li>• Have a clear understanding of the needs of all pupils, including those with special educational needs</li> <li>• Understand how to use and evaluate distinctive teaching approaches to engage and support SEND pupils</li> </ul> <p>Facilitators: Experienced SENCOs</p>	PDC
20 <sup>th</sup> January	1.30 – 3.30pm	<b>Physical Development</b>	<p>AIMS:</p> <ul style="list-style-type: none"> <li>• Understand physical development for children from 3-5 years</li> <li>• Understand how ideas can be used both indoors and out</li> <li>• Recognise the importance of movement and dance and play opportunities for young children in the development of firm sensory and motor foundations</li> <li>• Explore the connections between physical movement and brain development, and how this contributes to cognitive, social, emotional, creative and physical development, and to good health and long-term wellbeing.</li> </ul> <p><i>The session will include practical exercises - so come suitably dressed to move.</i></p> <p>Facilitator : Jasmine Pasch</p>	PDC

## Deepening Subject Knowledge in the Core Subjects

Date	Time	Session Title	Session Aims and Content	Venue
3 <sup>rd</sup> February	1.30 – 3.30pm	<b>Sustained Shared Thinking and Emotional Wellbeing (SSTEW)</b> <i>(session 4 of 6 by the EY team)</i>	AIMS: <ul style="list-style-type: none"> <li>• To understand more about sustained shared thinking (SST) and the research behind it</li> <li>• Build on ETHCaT strategies and consider how to support children’s language and thinking</li> <li>• To relate the concept of SST to how children develop concepts and theories and how to use this to support and extend learning</li> <li>• Guest speaker to share effective SSTEW provision</li> </ul> Facilitators: Charlotte Herxheimer & Fran Haines EY Quality Assurance Team	PDC
24 <sup>th</sup> February	1.30 – 3.30pm	<b>Maths in the EYFS</b>	AIMS: <ul style="list-style-type: none"> <li>• Understand what the number expectations are for EYFS and how to teach them</li> <li>• Drawing upon the most up to date research and exploring how best to support children taking those first steps into mathematics through to stretching and challenging confident mathematicians as they approach Key Stage 1.</li> <li>• Understand the importance of key mathematical concepts through classroom activities and games</li> <li>• Show how these concepts become the foundations for the rest of the primary curriculum. These include the counting principles, key representations, subitising, pattern, mathematical talk and developing reasoning throughout all stages of development.</li> </ul> Facilitators: Carolyn Lindsay, THEP and classroom practitioners	PDC

Date	Time	Session Title	Session Aims and Content	Venue
10 <sup>th</sup> March	1.30 – 3.30pm	<b>Outdoor Maths in the EYFS</b>	<p>AIMS:</p> <ul style="list-style-type: none"> <li>• A practical course which will inspire you through simple, low resource activities and provocations as well as support for your professional practice and behaviours.</li> <li>• Look at use of outdoor space to facilitate the learning and teaching of maths</li> <li>• Consider how to provide a range of challenging maths activities outdoors.</li> <li>• Explore practical examples of activities that support children using and applying mathematics in context.</li> </ul> <p>Facilitators: Carolyn Lindsay, THEP &amp; classroom practitioners</p>	TBC
19 <sup>th</sup> March <b>[Friday]</b>	9.15am – 4.00pm	<b>THEP NQT Conference in association with LETTA</b>	<p><b>Sessions &amp; Presenters:</b></p> <ul style="list-style-type: none"> <li>• Challenging Conversations by <i>Actorshop</i></li> <li>• Being a Brilliant NQT by <i>Gary Toward and Chris Henley (Decisive Element)</i></li> </ul> <p><b>Confirmation of attendance will be required for this event. Further information to follow.</b></p>	To be confirmed



Date	Time	Session Title	Session Aims and Content	Venue
24 <sup>th</sup> March	1.30 – 3.30pm	<b>The EYFS Profile</b> <i>(session 5 of 6 by the EY team)</i>	AIMS: <ul style="list-style-type: none"> <li>• To be confident about completing the Early Years Foundation Stage Profile – this year and next year</li> <li>• Key points from the EYFSP handbook</li> <li>• Agreement trialling bring examples of children’s work to share</li> <li>• The changing picture of assessment- a broad and balanced curriculum</li> </ul> Facilitators: Charlotte Herxheimer & Fran Haines EY Quality Assurance Team	PDC
21 <sup>st</sup> April	1.30 – 3.30pm	<b>RE in Tower Hamlets</b>	AIMS: <ul style="list-style-type: none"> <li>• Understand what the Religious Education expectations are for your phase and how to teach them</li> <li>• Opportunity to explore the expectations for RE using the LBTH Agreed Syllabus</li> <li>• Exploring potential teaching strategies and resources</li> </ul> Facilitators: Carolyn Lindsay, THEP & classroom practitioners	PDC

## Cognitive Learning, Research and Teaching & Learning in the Wider Curriculum including aspects of self-study\*

Date	Time	Session Title	Session Aims and Content	Venue
5 <sup>th</sup> May	1.30 – 3.30pm	<b>Developing an Evidence-based Practice in Teaching &amp; Learning</b>	AIMS: <ul style="list-style-type: none"> <li>• Understand the role of cognitive learning in the primary classroom</li> <li>• How to make use of research</li> <li>• Developing self-learning practices</li> <li>• Role of distance learning materials</li> </ul> Facilitators: TBC	PDC
19 <sup>th</sup> May	1.30 – 3.30pm	<b>Science: Aspects of Understanding the World in EYFS</b>	AIMS: <ul style="list-style-type: none"> <li>• Understand progression and skills involved and appropriate ways of teaching according to the needs and interests of the pupils</li> <li>• Demonstrate good Early Years practice</li> <li>• Exploit opportunities for science</li> <li>• Knowing where your children are and planning for their next steps</li> <li>• Develop the science capital of children in your class by exploiting opportunities in the wider community and working with families.</li> </ul> Facilitator: Julia Weston	PDC

Date	Time	Session Title	Session Aims and Content	Venue
26 <sup>th</sup> May	1.30 – 3.30pm	<b>Conditions for learning</b>	AIMS: <ul style="list-style-type: none"> <li>• how the classroom supports and drives curiosity for learning</li> <li>• starting from pupils’ own interests</li> <li>• valuing pupils’ work</li> <li>• learning journeys</li> <li>• the school environment beyond the classroom and how it can be used to extend and develop learning</li> </ul> Facilitators: TBC	School venues to be confirmed
9 <sup>th</sup> June	1.30 – 3.30pm	<b>Computing</b>	AIMS: <ul style="list-style-type: none"> <li>• To explore the Computing curriculum and understand the main areas of focus</li> <li>• To learn about the progression within the coding and programming aspects of the Computing curriculum</li> <li>• To explore relevant tools, activities and resources</li> </ul> Facilitators: Marion Reilly	School venue to be confirmed
23 <sup>rd</sup> June	1.30 – 3.30pm	<b>Arts for the Non-specialist</b>	AIMS: <ul style="list-style-type: none"> <li>• To understand how to plan arts activities in primary schools</li> <li>• Planning the NC in Music and/or Art and/ or Dance.</li> <li>• Develop an understanding of progression of skills within these areas</li> </ul> Facilitator: Karen Brock and THAMES team  <b>N.B.</b> Participants will do 2 of the 3 offered workshops	PDC

Date	Time	Session Title	Session Aims and Content	Venue
30 <sup>th</sup> June	1.30 – 3.30pm	<b>Extending Challenge – Beyond the Early Learning Goals</b> <i>(session 6 of 6 by the EY team)</i>	AIMS: <ul style="list-style-type: none"> <li>• Maintaining a broad and balanced curriculum</li> <li>• Supporting individual children more effectively</li> <li>• Thinking ahead to building relationships with children next year</li> </ul> Facilitators: Charlotte Herxheimer & Fran Haines EY Quality Assurance Team	PDC
14 <sup>th</sup> July	1.00 – 3.30pm	<b>End of Year Celebration Event</b>	<b>An opportunity to celebrate your successes this year over lunch. Tower Hamlets local certificates will be presented at this event</b>	PDC



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To book a place, please purchase the **Primary NQT Induction Programme 2020-21** via SLA Online

<https://secure2.sla-online.co.uk>

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### **Price**

£750 per NQT (THEP Members)

£900 per NQT (Non-THEP Members)

#### **THE Partnership**

Professional Development Centre,  
229 Bethnal Green Road  
E2 6AB

 020 7364 6846

 [info@the-partnership.org.uk](mailto:info@the-partnership.org.uk)

 [www.the-partnership.org.uk](http://www.the-partnership.org.uk)

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