



Tower Hamlets Education Partnership
IMPROVING SCHOOLS TOGETHER



Primary KS1&2: NQT Training Programme 2020-21

Welcome & Overview

Date	Time	Session Title	Session Aims and Content	Venue
23 rd September	1.30 – 3.30pm	Welcome & Overview	<p>AIMS:</p> <ul style="list-style-type: none"> • Overview of programme • Reflections from previous NQT • Roles & responsibilities • Input from Union <p>Introduction & expectations: Sue Crane, Lead Officer for Appropriate Body NQT.Appropriatebody@towerhamlets.gov.uk</p> <p>Programme content: Julia Weston, Programme Lead, THEP Julia.weston@the-partnership.org.uk</p>	Zoom meeting

Essential Building Blocks in Classroom Practice

Date	Time	Session Title	Session Aims and Content	Venue
7 th October	1.30 – 3.30pm	Building Positive Relationships	<p>AIMS:</p> <ul style="list-style-type: none"> • How to build consistently and positive attitudes and behaviour • How to manage classes effectively, using approaches which are appropriate to pupils’ needs in order to involve and motivate them <p>Facilitator: Belinda King, Head of Kobi Nazrul and past NQT</p>	Zoom meeting
21 st October	1.30 – 4.00pm	Safeguarding	<p>AIMS:</p> <ul style="list-style-type: none"> • Introduction to the legislation and teachers’ responsibilities around safeguarding policy and practice • Defining abuse • Difference between child protection and safeguarding • Legislation and policy • Essential safeguarding checklist • Updates in KCSIE 2020 and the child safeguarding issues/risks related to the pandemic. <p>Facilitator: Sharifa Chowdhury, Safeguarding lead</p>	Zoom meeting
4 th November	1.30 – 3.30pm	Oracy Across the Curriculum	<p>AIMS:</p> <ul style="list-style-type: none"> • What is oracy? • Why teach oracy? The importance of talk • Strategies for creating talk-rich classrooms • Oracy across the curriculum <p>Facilitator: Nicky Pear, Cubitt Town Juniors</p>	PDC

Date	Time	Session Title	Session Aims and Content	Venue
18 th November	1.30 – 3.30pm	Planning English Units of Work	<p>AIMS:</p> <ul style="list-style-type: none"> • Understand how to plan units of work with clearly identified outcomes • How to successfully use speaking & listening, reading and writing across a unit • How to identify key learning objectives and how to develop them through the unit towards a clearly defined outcome • Making progress from wherever your pupils are at & using core reading and writing tools <p>Facilitators: Y1-3 Nicole Gurvidi, THEP; Y4-6 Julia Weston</p>	PDC
2 nd December	1.30 – 3.30pm	Planning Maths Units of Work	<p>AIMS:</p> <ul style="list-style-type: none"> • Understand how to plan units of work with clearly identified outcomes • How to identify key learning objectives and how to develop them through the unit towards a clearly defined outcome • Making progress from wherever your pupils are at • Essential resources for planning pitch and expectations <p>Facilitators: Carolyn Lindsay, THEP and classroom practitioners</p>	PDC
9 th December [2nd week running]	1.30 – 3.00pm 3.00 – 4.00pm	Reading Festive Reflection	<p>AIMS:</p> <ul style="list-style-type: none"> • Understand the importance of developing readers in your class • Exploration of reading skills teaching • Discussion around good practice in guiding reading, whether whole class or groups • Advice on what the pupils you are not reading with could be doing <p>Facilitators: Classroom practitioners</p> <p><i>A chance to reflect on the term.</i></p>	PDC

Inclusion for All

Date	Time	Session Title	Session Aims and Content	Venue
6 th January	1.30 – 3.30pm	SEND – Special Educational Needs	AIMS: <ul style="list-style-type: none"> • Have a clear understanding of the needs of all pupils, including those with special educational needs • Understand how to use and evaluate distinctive teaching approaches to engage and support SEND pupils Facilitators: Experienced SENCOs	PDC
20 th January	1.30 – 3.30pm	Assessment for Learning	AIMS: <ul style="list-style-type: none"> • How to make use of both summative assessment and formative assessment • AFL and its place in the cycle of learning • Effective questioning strategies • Assessing prior knowledge • Assessing what children have learned and remembered Facilitator: Mary Jones, THEP	PDC

Deepening Subject Knowledge in the Core Subjects

Date	Time	Session Title	Session Aims and Content	Venue
3 rd February	1.30 – 3.30pm	Grammar, Punctuation and Spelling	<p>AIMS:</p> <ul style="list-style-type: none"> • Understand what the grammar, punctuation & spelling expectations are for your key stage and how to teach them • Learning how to embed GPS elements within units of work • Lively and successful teaching & learning strategies • Exploration of terminology and core resources <p>Facilitators: THEP team & classroom practitioners</p>	PDC
24 th February	1.30 – 3.30pm	Maths – Number	<p>AIMS:</p> <ul style="list-style-type: none"> • Understand what the number expectations are for your phase and how to teach them • Opportunity to explore the expectations for number in NC2014 and potential teaching strategies and resources • Opportunities for reasoning and problem solving in number <p>Facilitators: Carolyn Lindsay, THEP and classroom practitioners</p>	PDC
10 th March	1.30 – 3.30pm	Maths – Reasoning	<p>AIMS:</p> <ul style="list-style-type: none"> • Opportunity to explore the expectations for Geometry, Measure and Statistics in the National Curriculum 2014 and potential teaching strategies and resources • Exploration of opportunities for reasoning and problem solving in Geometry, Measure and Statistics <p>Facilitators: Carolyn Lindsay, THEP & classroom practitioners</p>	PDC

Date	Time	Session Title	Session Aims and Content	Venue
19 th March [Friday]	9.15am – 4.00pm	THEP NQT Conference in association with LETTA	Sessions & Presenters: <ul style="list-style-type: none"> • Challenging Conversations by <i>Actorshop</i> • Being a Brilliant NQT by <i>Gary Toward and Chris Henley (Decisive Element)</i> <p>Confirmation of attendance will be required for this event. Further information to follow.</p>	To be confirmed
24 th March	1.30 – 3.30pm	Science – Working scientifically in KS1&2	AIMS: <ul style="list-style-type: none"> • Understand phase appropriate expectations for working scientifically within the curriculum • Hands on exploration of different aspects of working scientifically • Progression and age appropriate expectations • Useful resources for planning & teaching <p>Facilitator: Julia Weston & Science lead</p>	PDC
21 st April	1.30 – 3.30pm	RE in Tower Hamlets	AIMS: <ul style="list-style-type: none"> • Understand what the Religious Education expectations are for your phase and how to teach them • Opportunity to explore the expectations for RE using the LBTH Agreed Syllabus • Exploring potential teaching strategies and resources <p>Facilitators: Carolyn Lindsay, THEP & classroom practitioners</p>	PDC

Cognitive Learning, Research and Teaching & Learning in the Wider Curriculum including aspects of self-study*

Date	Time	Session Title	Session Aims and Content	Venue
5 th May	1.30 – 3.30pm	Developing an Evidence-based Practice in Teaching & Learning	AIMS: <ul style="list-style-type: none"> • Understand the role of cognitive learning in the primary classroom • How to make use of research • Developing self -learning practices • Role of distance learning materials Facilitators: TBC	PDC
19 th May	1.30 – 3.30pm	Geography	AIMS: <ul style="list-style-type: none"> • Understand skills involved in geography teaching and appropriate ways of teaching the skills • Have a secure knowledge of the subject and how to foster and maintain pupils’ interest in the subject, and address misunderstandings Facilitators: TBC	PDC
26 th May	1.30 – 3.30pm	History	AIMS: <ul style="list-style-type: none"> • Understand skills involved in history teaching and appropriate ways of teaching the skills • Have a secure knowledge of the subject and how to foster and maintain pupils’ interest in the subject, and address misunderstandings Facilitators: Carolyn Lindsay, THEP	PDC

Date	Time	Session Title	Session Aims and Content	Venue
9 th June <i>for KS1</i> and 16 th June <i>for KS2</i>	1.30 – 3.30pm	Computing	AIMS: <ul style="list-style-type: none"> • To explore the Computing curriculum and understand the main areas of focus • To learn about the progression within the coding and programming aspects of the Computing curriculum • To explore relevant tools, activities and resources Facilitators: Marion Reilly	School venues to be confirmed
23 rd June	1.30 – 3.30pm	Arts for the Non-specialist	AIMS: <ul style="list-style-type: none"> • To understand how to plan arts activities in primary schools • Planning the NC in Music and/or Art and/ or Dance. • Develop an understanding of progression of skills within these areas Facilitator: Karen Brock and THAMES team N.B. Participants will do 2 of the 3 offered workshops	PDC
30 th June	1.30 – 3.30pm	Languages in the Primary Curriculum	AIMS: <ul style="list-style-type: none"> • Chance to develop basic understanding of primary languages methodology • Ways of developing a schools European/international/global dimension Facilitator: Michelle O'Connor, Advisory Teacher for Primary Languages	PDC
14 th July	1.00 – 3.30pm	End of Year Celebration Event	An opportunity to celebrate your successes this year over lunch. Tower Hamlets local certificates will be presented at this event	PDC



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To book a place, please purchase the **Primary NQT Induction Programme 2020-21** via SLA Online

<https://secure2.sla-online.co.uk>

under **Services for Schools: THE Partnership Offer – School Improvement & Professional Learning**

Price

£750 per NQT (THEP Members)

£900 per NQT (Non-THEP Members)

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